IMPORTANCE OF GROSS MOTOR ACTIVITES

PRE-SCHOOL thru KINDERGARTEN

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BACKGROUND INFORMATION

- Who are we?
 - Physical Therapists
- Why are we here?
 - Increase in children presenting with global delays.
 - Early detection is key
 - Ideas and suggestions to insure your child is on track for success in kindergarten and beyond.

DEVELOPMENTAL DELAY

- Global Delays
 - Fine Motor, Gross Motor, Speech Delay
 - •Hypotonia (low tone)
 - Coordination Problems
 - •Vision Problems

Causes of Global Delays

- 1. Lack of Tummy Time/Container Syndrome
 - Back to Sleep Program
 - Flat or mis-shaped heads, Torticollis-tilt and rotation of the head and neck



- Infant car seats and swings
- Muscles neglected for proper development
- Limited movement
- Crawling vs Scooting





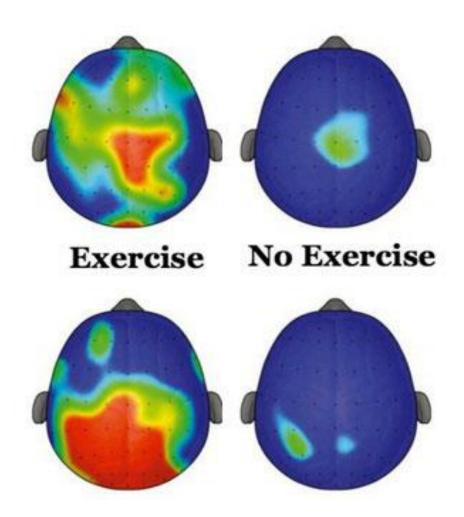
Causes of Global Delays

- 2. Technology-Media
 - TV/Video Games
 - Content, Duration, Time of Day
 - oInitiate "Tech Free" times
- 3. Undetected Vision Issues

Causes of Global Delay

- 4. Decreased Play Time
 - Only 60% of US schools have recess
 - Learn to work in groups, share, negotiate, resolve conflicts, develop self advocacy skills
 - Sensory Regulation, Stress
 Reduction, Confidence Building
 - Improves physical strength, coordination and health bodies

Brain scan in Children after exercise & rest







- Movement & Exercise Heightens Our Learning State
- Physical Activity Leads to Emotional Peace
- Improved Eye-Hand Coordination Carries Over to Increased Ability to Read and Write



WHY GROSS MOTOR SKILLS ARE SO IMPORTANT????

- Involve large muscle groups in the legs arms and torso.
- Walking, running, jumping, throwing, skipping, climbing, etc
- Strength develops proximal to distal
 - Ex. Must gain strength in trunk and shoulder girdle before wrist and hand
- Strength develops through repetitive activity and practice.

AREAS OF CONSIDERATION

- > W Sitting or trouble sitting criss-crossed
- Gets up from floor through 4 point(BEAR) or requires assistance to get up
- Difficulty or hesitant on stairs
- > Frequently bumps into moving or stationary objects
- > Often trips and falls, unable to regain their balance
- Difficulty sitting in a seat or falls out of chair
- Poor body awareness during "Simon Says" or "Head. Shoulders, Knees and Toes"

ACTIVITIES FOR GROSS MOTOR SKILLS

- Tall Kneel for coloring, puzzles, races
- Half Kneel for coloring or play





Animal walks

- Frog Jumps, Bunny Hops, Crab Walk, Bear Crawl, Inchworm creep, Duck or Penguin, Cat-Camel
- Let them think about how the animal walks and do it their way

Bubbles

- Try to pop bubbles or catch without popping
- Bubble Wrap
 - Pop with fingers
 - Jump on wrap to pop
 - Walk gently on it without popping

Obstacle Courses

- Crawl under a table
- Jump over a rope
- Walk around chairs
- Walk on a line/string/forwards/backwa rds/sideways
- Hop on one foot or gallop back to the start
- Balance Beams

ACTIVITIES FOR GROSS MOTOR SKILLS

- Getting Dressed Relay Race-oversized or their own
- Beach Balls/Ball Skillscatching, throwing, bumping
- Log Rolls/Forward Rolls
- ABC Push-ups & Bridges
- Swimming
- Tae Kwon Doe or Karate
- Biking
- Running
- Yoga

- Use Sidewalk Chalk
- Visit your local playgrounds-practice at your elementary school
- Hike or take walks
 - Tracks at HS or MS
 - Tanglewood Nature Preserve
 - Hempstead Lake Park
 - Norman J. Levy Park

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